

DISABILITY ACTION PLAN COMMITTEE TEACHING AND LEARNING WORKING GROUP BRIEFING SHEET MAY 2003

The strategic planning meeting of the UTS Disability Action Plan Committee held on 29 April 2003 identified teaching and learning key priority areas. In relation to the provision of equitable learning opportunities for people with a disability, the priorities are:

- Provide course materials in alternate formats for students with a disability in a timely manner (Key strategy 1.4)
- Continue to provide learning and assessment adjustments to accommodate students with a disability (Key strategy 1.5)
- Continue to support the role of the Academic Liaison Officers in providing accommodations for students with a disability. Key strategy 1.10

In addition the DAPC committee:

- Agreed that Key Strategy 1.2 was significant and there would be benefit in assessing and possibly prioritising its individual activities (from the 1997-2001 DAP review recommendations);
- Referring to key strategy 1.7, agreed that there would be value in undertaking a broad assessment of strategies and activities that relate directly to teaching and learning practices;
- Agreed that an analysis of the specific issues and gaps in support for international students should be undertaken and provided to the committee as a precursor to further assessment of the priority of related key strategies.

The T&L Working Group will be primarily responsible for progressing and reporting on the following identified issues (cross referenced to recommendations (R) from the DAP review 1997-2002):

1. The provision of Course information in Alternative Formats for SWD in a timely manner (R24) including the receipt of course materials from lecturers for conversion in a timely manner.
2. The continuation of Learning and Assessment Adjustments (R20, R21, R33).
3. Support of the Academic Liaison Officers including monitoring the relevant recommendations from the Review of Alternative Assessments (R21, R33).
4. Accessibility for postgraduate research students with disabilities (R7).
5. Computer Literacy (R74).

Additional Recommendation for attention:

6. Guidelines for Accommodating Students with Disabilities in Fieldwork and Workplace Learning (R38, R39).

Recommendations noted in the DAP 2003-2007 which are essentially teaching and learning issues although do not require action from this working group include:

- Disability Awareness Training for Academic Staff
 - Accessible Print Materials (from 2002 AVCC Working Group recommendation) (R35) (this R being followed up by Library Working Group)
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