

## UTS DISABILITY ACTION PLAN COMMITTEE BRIEFING SHEET September 2003

### for the Accessible Information Technology Advisory Group (AITAG)

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*AITAG will be primarily responsible for progressing and reporting on the following identified issues (cross referenced to recommendations (R) from the Disability Action Plan Review 1997-2002):*

1. Monitor and recommend improvements in access to CIT facilities and resources (R 85).
2. Develop a UTS standard for accessible web design, to which all new and revised UTS sites will comply, and a process for ensuring compliance with this standard (R 80).
3. Develop and disseminate guidelines relating to good practice in accessible on-line learning for academic staff (R 82).
4. Ensure information distributed by e-mail is available in alternative formats for students with disabilities who cannot access e-mail (R 83).

*The following are IT related recommendations which have been included in the briefs of other working parties. Implementation may require collaborative efforts between the various working parties:*

- Consult with students with a range of disabilities to identify and address specific barriers to their participation in on-line learning (R 81).
  - Consult regularly with students with disabilities to identify and address CIT access issues and service needs, particularly when considering the establishment of new initiatives / services (R 72).
  - Implement a project to investigate the support needs of students with disabilities using home-based computer facilities such as laptops (R 78).
  - Review the Computer Loan Fund, and explore the feasibility of providing direct grants to low income students with disabilities to assist them to set-up home-based computer facilities (R 73).
  - Develop and implement training in computer literacy targeted to the needs of students with disabilities (R74).
  - Regularly review and update the adaptive technology equipment provided in computer facilities for people with disabilities (R 75).
  - Ensure on-line Library services and resources are as accessible as possible to students with disabilities (R 70).
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